

Red-Reception

Blue-Nursery

Black- Reception and Nursery

Communication, Language & Literacy.

Fiction and poetry -Traditional tales, fairy tales rhymes and poetry. (May change depending on children's interests.

Focused stories:

*The Very Hungry Caterpillar (nursery focus)

*Gingerbread Man (Reception and Nursery focus)

*Goldilocks and the three bears (Reception and Nursery focus)

*Three Little Pigs (Reception and Nursery)

*Billy Goat's Gruff (Reception focus)

*The Enormous Turnip (Nursery Focus)

*Cinderella (Reception and Nursery focus.)

Nursery Children will also be exploring, retelling nursery rhymes.

In addition:

*Role Play Area; Class 1's Library.

*Home Corner

*Daily Phonics (Letters and Sounds Reception. L&S and Singing Phonics Nursery)

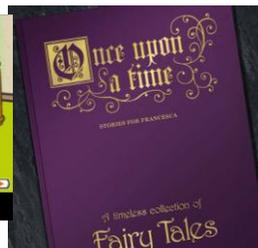
*Handwriting/ Mark making

*Speaking and listening - discussions, poems, circle time, nursery rhymes.



Towers, Turrets and Tiaras

Jan-Feb 2019.



Mathematical Development

*Counting, comparing and ordering,.

*Adding & subtracting.

*Shape & space.

*Measures.

*Money and real life problems



Nursery children develop same skills but on a simpler scale. Their mathematical language and experience is more child initiated encouraged by adults and the focus theme of that day/week.

Physical Development

*Activities to promote fine motor skills

*Daily indoor or outdoor activities.

*Daily dance and movement

*Funky Fingers gym/disco sessions

*Dough Gym

*Physical activities as part of continuous provision inside and outside.

*Bikes/Scooters-directions/signs

Role Play Area

Class 1's Library.

Home Corner.

Creative Development

Music:

*Learn how music can be used to tell a story. Identify contrasts of fast and slow, loud and quiet, leading to a class performance

*Using music to create a picture in our minds-link into how it makes you feel?

Art:

*Gingerbread men craft

*Symmetry art

Role Play:

As well as the 'Let's imagine' area as a library, home corner and mud kitchen...

*Re creating parts of the stories that we learn/ dance and singing.

*Hot Seating

*Detectives in Goldilocks and three bears.

Construction:

*Build and make castles/ houses for characters in the stories in the construction area.

*Build three little pigs house.

*Use the sand pit and water area to inspire their learning of fairy tales.

Personal, Social & Emotional Development

Circle time.

* Characteristics of a good friend, recognising that behaviour has outcomes, naming and dealing with feelings and those of other people.

Knowing myself

I can play for longer and sometimes initiate play with others.

Understanding my feelings

I can remember feelings I have had, and why I felt like that.

I can sometimes tell you how change makes me feel.

Understanding the feelings of others

I know that sometimes when people are not very nice to me it is because they don't feel very good inside.

I know how to help someone when they are feeling sad.

Making choices

I can tell you what I did with my class/group to make the outdoor area/classroom/setting better

I can make appropriate choices.

I can tell you what I am doing.

Understanding the World.

*Comparing different settings/locations/landscapes in the stories.

*Investigate different materials used for houses in different countries and discuss reasons why.

*Discuss and explore the idea of porridge. Why the bears were eating porridge? What would you eat?-compare to foods around the world.

*Discuss bridge structures and research bridges from around the world.

*Discuss difference in roles and settings now to traditional stories like Cinderella. Would the same happen now?