

Red-Reception

Blue-Nursery

Black- Reception and Nursery

Communication, Language & English.

Focused Texts:

***Man on the Moon**-John Lewis advert by **Simon Bartram.**

***Whatever Next?** By Jill Murphy

***The Owl and the Astronaut** (with Owl and the pussycat)

***See the rocket**-action poem

***Aziza and the Pelican** animation.

***The Baby in the rocket** animation.

***How to catch a star** by Oliver Jeffries

***Aliens love Underpants** by Claire Freedman

Mouseastronaut by Mark Kelly

***There's an Alien in your book** by Tome Fletcher

***Rocket Jelly** recipe.

*Selection of Information books exploring planets, stars, the Earth etc.

In addition:

***Role Play Area;** Alien Spaceship, Camp site, Rocket, NSC Space Centre

*Daily Phonics (Letters and Sounds Reception. L&S and Singing Phonics Nursery)

*Handwriting/ Mark making

*Speaking and listening - discussions, poems, circle time, nursery rhymes and singing.

*Writing instructions to make a rocket/start a space ship

*Writing descriptions.

Understanding the World.

*Continuing our exploration of the 'Where in the World' series we will be looking at different countries.

*Exploration of Space through 'Space Odyssey.

***Research of different planets and star constellations.**

***Researching past astronauts including First landing on the moon, exploration of Mars and more recently, Tim Peake.**

***Continuation of the Gingerbread man adventures.**

Mathematical Development-Some of the areas we will be covering this term are using real life scenarios and technology:-

*Say the numbers in order from 1 to 10 (20) and back.

*Count up from 1 to 20 and back down from 20 to 1.

*Match numerals to spoken numbers.

*Count down from 20 to 1.

*Describe a solid shape and distinguish it from a flat shape.

*Recognise a sphere and understand that the moon is a sphere which reflects the Sun's light.

*Use appropriate language and names to describe flat shapes.

*Order and name the phases of the moon.

*Recognise and order a sequence.

*Estimate a length of time.

*Begin to count on from a smaller to a larger number.

*Recognise the larger and smaller of two numbers.

*Begin to understand how to find differences.

*Compare the height and length of two objects.

*Create a five-point star.

*Recreate a pattern using positional language.

*Begin to subtract by taking away objects from a set.

*Take away one or two from a small quantity.

Nursery children develop same skills but on a simpler scale. Their mathematical language and experience is more child initiated encouraged by adults and the focus theme of that day/week.

Destination: Outer Space!

Feb and March 2019.



Newton St Cyres Foundation Unit.

Physical Development

*Activities to promote fine motor skills

*Daily indoor or outdoor activities.

*Daily dance and movement

***Funky Fingers gym/disco sessions**

***Dough Gym**

*Physical activities as part of continuous provision inside and outside.

*Bikes/Scooters.

*Space Dance

Role Play Area

Alien Space Ship/ NSC Space Centre.

Creative Development

Music:

*Learn how music can be used to tell a story. Identify contrasts of fast and slow, loud and quiet, leading to a class performance

*Exploring different Space music trying to recreate them.

Art:

*3D Planets

*Star constellations

*Rockets

***Outdoor space art work.**

Role Play:

As well as the 'Let's imagine' area as a space ship and space centre...

Outdoor Kitchen, Water area, stage, Construction area, Camping area

***Role play going to space.**

Construction:

Children will be building our Space centre in Class 1 and outdoors.

Personal, Social & Emotional Development

Circle time.

* Characteristics of a good friend, recognising that behaviour has outcomes, naming and dealing with feelings and those of other people.

Continuation of: Knowing myself

I can play for longer and sometimes initiate play with others.

Understanding my feelings

I can remember feelings I have had, and why I felt like that.

I can sometimes tell you how change makes me feel.

Understanding the feelings of others

I know that sometimes when people are not very nice to me it is because they don't feel very good inside.

I know how to help someone when they are feeling sad.

Making choices

I can tell you what I did with my class/group to make the outdoor area/classroom/setting better

I can make appropriate choices.

I can tell you what I am doing.