CHERITON FITZPAINE PRIMARY SCHOOL

OAK CLASS (YEAR 2/3/4)

Exe Valley Federation
CHALLENGE DISCOVER SUCCEED

	CYCLE A						CYCLE B						CYCLE C					
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Memorable Moment	**Fieldwork in village**	**Egyptian Day**	**Greek Tasting Table**	**Greek Day**	**Trip to coast**	**Trip to Exeter**	**FarmWise**	**Tiverton Museum**	**Italian Tasting Table**	**Roman Day**	**Extreme Earth Day**	**Hero Day**	**UK Day**	**RAMM**	**Visit from meteorologist**	**Portals from the Past**	**Paignton Zoo**	**Pottery workshop**
SCIENCE (Y3/4 2 cycles only)	Living things and their habitats (Y4)	Sound	Scientists and inventors	Forces and magnets	States of matter	Animals including humans (Y4)	Rocks	Electricity	Animals including humans (Y3)	Light	Plants	Scientists and inventors						
HISTORY (Y3/4 2 cycles only)		Ancient Egypt		Ancient Greece		Exeter through time		Ancient civilisations and chronology		Romans		Anglos-Saxons and Scots						
GEOGRAPHY (Y3/4 2 cycles only)	Settlements		South Aegean		Coastal erosion		Land use		Rainforests		Volcanoes and Earthquakes							
ART AND DESIGN	Explore and draw		Cloth, Thread, Paint			Telling stories through drawing and making	Exploring the world through monoprint		Gestural drawing with charcoal		Sculpture, structure, inventiveness and determination		Stick transformation		Exploring still life			Storytelling through drawing
DESIGN TECHNOLOGY		Cross stitch – Egyptian collars		Pneumatic toys	Eating Seasonally			Torches		Mechanical cars		Product Packaging		Helmets		Wearable technology	Adapting a recipe	
PHYSICAL EDUCATION	Travelling and Jumping (Y3)	Fundamental Movement Skills (Y4)	Dance Fundamentals (Y3)	Health and Fitness (Y3)	Teamwork and Communication (Y4)	Run, Jump, Throw (Y4)	Fundamental Movement Skills (Y3)	Balance, Shape and Rotation (Y4)	Dance Fundamentals (Y4)	Health and Fitness (Y4)	Attacking and Defending (Y3)	Intro to Striking and Fielding (Y3)	Balance, Shape and Rotation (Y3)	Dance Style (Y3)	Travelling and Jumping (Y4)	Intro to Net and Wall (Y4)	Navigation and Orienteering (Y3)	Celebration of Sport (Y4)
MUSIC	Class Orchestra	Reading rhythms: Patterns and layers	Music technology: Introduction to music technology	Sounds of China: Scales and structure	Reggae rhythms: Playing in a band	Songs from the shows	Class Orchestra	Singing in parts: Loops and layers	Music technology: Loops	Baroque meets pop: Building harmony	Why do people live near volcanoes?	Songs from the shows	Class Orchestra	Musical motifs: Reading the stave	12 bar blues: Playing in a band	Spring songs	Minimalist melodies: Developing patterns	Inspired by India: Musical improvisations
COMPUTING	Computing systems/networks – IT around us	Introduction to quizzes	Desktop publishing	Stop frame Animation	Repetition in shapes	Creating media - audio production	Connecting computers	Robot algorithms	Pictograms	Programming – sequencing sounds	Branching databases	Repetition in games .	The Internet	Digital photography	Events and actions	Making music	Data logging	Photo editing
MFL																		
PSHE Y3/4 2 cycles only)	Leaning Out of Windows Cycle Safety NSPCC – Speak Out Stay Safe	Computer Safety Anti-Bullying Week NSPCC Talk PANTS Campaign	Grief Children's Mental Health Week	Jealousy Protected Characteristics	First Aid (Asthma and Anaphylactic Shock) Touch (Year 3) Personal Development	Relationships (Year 4) Let's Learn About Autism for 8–11 Year Olds	Medicine How Can Drugs Common to Everyday Life Affect Health? NSPCC – Speak Out Working in Looking After Our World	Healthy Living Anti-Bullying Week NSPCC Talk PANTS Campaign	Why Should We Keep Active and Sleep Well? Stealing Children's Mental Health Week	Stay Safe Coming Home on Time Breaking Down Barriers Chores at Home	Our World What Decisions Can People Make with Money? Personal Development	Touch Recap British Values						
RE	What do Christians learn from the creation story?	What is the Trinity and why is it important for Christians? Christmas	Why does Easter matter to Christians?	What was the impact of Pentecost?	What makes some places sacred to believers?	How and why do people mark the significant events of life?	Who is Muslim and how do they live?		Why do Christians call the day Jesus died 'Good Friday'?	What is it like to follow God?	How do festivals and worship show what matters to Muslims? (Unit 21)	What kind of world did Jesus want?	What is the good news that Jesus brings?		What do Hindus believe God is like?	What does it mean to be a Hindu in Britain today?	How do festivals and family life show what matters to Jewish people?	How and why do religious and non-religious people try to make the world a better place?