Whimple Primary School

Religious Education Curriculum Statement

Subject Vision:

Our vision for Religious Education is to inspire a curiosity about people through exploring worldviews so that pupils can gain knowledge, understanding and the skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. R.E. has an important place in the curriculum: it provides a safe space for young people to develop their understanding and respect of people, cultures, religious and non-religious world views. Children will gain a coherent understanding, thus preparing them for their journey through education and life in twenty-first century Britain. R.E. will contribute to children's personal and academic development. As well as gaining knowledge and understanding of religions and beliefs, the children will develop their own understanding of the world and how to live. R.E. will make a significant contribution to children's spiritual, moral, social and cultural development.

Statement of Intent:

The intent of our R.E curriculum is to provide a safe, respectful and tolerant environment where children are encouraged to explore their own beliefs and the beliefs of others. Their knowledge will be a good representation of world religions and world views. They will understand that diversity exists within world views through a well sequenced curriculum building on prior knowledge, topic specific vocabulary and rich activities that further understanding. Our intention is that R.E will provoke challenging questions so that children are reflecting and forming their own views.

Statement of Implementation:

The syllabus offers open, enquiring, exploratory RE, suitable for pupils who have religious faith of their own as well as for those who have no religious faith.

Due to our mixed aged classes we have designed a two year rolling programme to ensure that children have multiple opportunities to revisit the previous learning and progress in skills and knowledge. We deliver ***the Devon and Torbay Agreed Syllabus*** in a purposeful, engaging and creative way by providing a broad curriculum and we ensure that the subject is given sufficient space on the timetable.

This will be enriched by visits and visitors where possible, so that children can experience places of worship and learn of people's individual world views. Resources, such as artefacts, people and places (brought into the classroom virtually or by visits) will be utilised to engage children.

Units of study will be organised so that more tangible concepts will be met first. There will be an emphasis on helping pupils to develop a coherent understanding of several religions, by providing a clear progression throughout the Key Stages. Opportunities to revisit and recall knowledge will be integral to the learning and a variety of strategies will be used.

Statement of Impact: The children will be equipped with knowledge and understanding of a range of religions and world views that will enable them to flourish as citizens. They will be able to articulate their own worldview, ideas and values whilst listening to and respecting the views and opinions of others. THrough our curriculum children will be well prepared for their next steps in education and beyond.
Right of withdrawal Although parents have the right to withdraw their child from Religious Education, we believe we have a broad and balanced curriculum accessible to all. We would always encourage a discussion between both parties to come to some agreement.