MATHS OVERVIEW – YEAR 2 2025-2026

Week	Autumn Number Sense Block	Unit Block
1	**Stage 1 and 2 Review** Subitising and Partitioning	Place Value Counting and estimating Teens and place value in 2-digit numbers
2	**Stage 3 Review** Books 1-3 1 more/less 2 more/less 10 fact families	Place Value Numbers on a line; compare and order Count to 100, 1 more/less
3	**Stage 3 Review** Books 4-6 Five & a bit Know about zero Doubles Near doubles	Place Value Count to 100, 1 more/less Ordinals
4	**Stage 3 Review** Books 7-8 Number neighbours 7 tree/9 square	NCETM – Number, addition and subtraction 1:11 Addition and subtraction, bridging 10
5	**Stage 3 Review** Strategy Selection	NCETM – Number, addition and subtraction 1:11 Addition and subtraction, bridging 10
6	**Stage 4 Review** Ten and a bit	Problem Solving How many ways? Trial and Improvement
7	**Stage 3 and 4** Gap teaching	Problem Solving Make an organised list
8	**Stage 5** Make ten and then addition	Addition and Subtraction Partition numbers Learn number bonds
9	**Stage 5** Make ten and then addition	Measures Length
10	**Stage 5** Make ten and then addition	Measures Time
11	**Stage 5** Make ten and then subtraction	Problem Solving Linked to Number Sense Trial and Improvement
12	**Stage 5** Make ten and then subtraction	Addition and Subtraction Make then and then addition and subtraction
13	**Stage 5** Make ten and then subtraction	Addition and Subtraction Make then and then addition and subtraction

MATHS OVERVIEW – YEAR 2 2025-2026

Week	Spring Number Sense Block	Unit Block
1	**Stage 5** More Doubles and Near Doubles	NCETM – Number, addition and subtraction 1:4 Composition of numbers: 6-10
2	**Stage 5** More Doubles and Near Doubles	NCETM – Number, addition and subtraction 1:12 Subtraction as difference
3	**Stage 5** Adjusting	NCETM – Number, addition and subtraction 1:12 Subtraction as difference Measures Weight
4	**Stage 5** Adjusting	Addition and Subtraction Money
5	**Stage 5** Adjusting	Measures Time
6	**Stage 5** Strategy Selection	Measures Capacity
7	**Stage 5** Strategy Selection	Place Value 2-Digit place vale Comparison of numbers
8	**Stage 5** Gap teaching	Place Value 2-Digit place vale Comparison of numbers Number lines – marked and unmarked
9	**Stage 6** Calculating multiples of 10	Shapes 2-D Shapes
10	**Stage 6** 2 Digit numbers calculating with ones	Shapes Symmetry 3-D Shapes
11	**Stage 6** 2 Digit numbers calculating with tens	NCETM Multiplication and Division 2:2 Structures: multiplication representing equal groups
12	**Stage 6** Review and consolidation	NCETM Number, addition and subtraction 1:14 Two-digit numbers and multiples of ten

MATHS OVERVIEW – YEAR 2 2025-2026

Week	Summer Number Sense Block	Unit Block
1	**Stage 6** Make the next 10 and then	NCETM – Number, addition and subtraction 1:15 Addition: two-digit and two-digit numbers
2	**Stage 6** Make the previous 10 and then	NCETM – Number, addition and subtraction 1:16 Subtraction two-digit and two-digit numbers
3	**Stage 6** Make the previous 10 and then	NCETM: Multiplication and Division 2:2 Structures: multiplication representing equal groups
Stage 6	**Stage 5 and 6** **Gap teaching and consolidation**	NCETM: Multiplication and Division Multiplication and Division – 2:3 Times tables: groups of 2 and commutativity.
5	**Stage 5 and 6** **Gap teaching and consolidation**	NCETM: Multiplication and Division Multiplication and Division – 2:4 Times tables: groups of 10 and of 5 and factors of 0 and 1.
6	**Stage 5 and 6** **Gap teaching and consolidation**	Multiplication and Division Gap teaching and consolidation (small groups of whole class)
7	**Stage 5 and 6** **Gap teaching and consolidation**	Number, addition and subtraction Gap teaching and consolidation (small groups of whole class)
8	**Stage 5 and 6** **Gap teaching and consolidation**	Measures/Shapes Gap teaching and consolidation (small groups of whole class)
9	**Stage 5 and 6** **Gap teaching and consolidation**	Multiplication and Division Gap teaching and consolidation (small groups of whole class)
10	**Stage 5 and 6** **Gap teaching and consolidation**	Number, addition and subtraction Gap teaching and consolidation (small groups of whole class)
11	**Stage 5 and 6** **Gap teaching and consolidation**	Measures/Shapes Gap teaching and consolidation (small groups of whole class)
12	**Stage 5 and 6** **Gap teaching and consolidation**	Gap teaching and consolidation (small groups of whole class)