

Whimple Primary School - Curriculum Newsletter



Class: Oak

Year: 3/4

Term: Autumn 2026

Dear parents and pupils,

Welcome (and welcome back) to Oak! We are looking forward to getting to know you all and starting a great year of learning and fun in Oak Class. The children have made a great start to the year and are ready for the challenges ahead!

English

- Transcription Pathway. To apply secure transcription skills while developing sentence construction and cohesion.
- To begin writing fictional stories that contain correct punctuation and grammar along with new and exciting vocabulary from the Year 3/4 curriculum. Unit based on the story 'The Beasties' by Jenny Nimmo and Gwen Millward.
- To write an information text based on 'An Anthology of Intriguing Animals' by Ben Hoare, focusing on features of non-fiction writing.
- Using the features of non-fiction writing to write about the lives of people in the Iron Age.
- Sharing class novels together, starting with the book 'A Kid in My class' by Rachel Rodney .

What's the one thing we can do at home to support?

- Read with your child every day for 5-10 minutes. There is extensive evidence to show that reading to, and listening to children read has significant impacts on their learning across the curriculum.

Maths

- Place value: Comparing and ordering numbers on a number line and understanding what each digit represents.
- Addition and subtraction strategies.
- Fractions: Doubling, halving and the concept of a half. We will also be finding fractions of amounts whilst understanding what a fraction is.
- Working on our Number Sense programme to build a secure foundation for multiplication in the Spring term.

What's the one thing we can do at home to support?

- Year 4 children will be having regular times table testing ready for the Multiplication Tables Check in the Summer term. We will be continuing to learn the rest of the key facts for multiplication and division.
- Completing some activities on 'Doodle Maths' each week.

Science

- Physics: Forces and magnets
- Physics: Sound

What's the one thing we can do at home to support?

- Investigating magnetic materials and objects at home.

Art and Design

- Collage
- Painting

Computing

- Computing systems and networks - Connecting computers
- Creating media – Animation

Languages (French)

- Getting to know you

Music

- Writing music down
- Musical structures

History

How do artefacts help us understand the lives of people in Iron Age Britain?

- Identify and describe the common features of the archaeological remains of Iron Age hill forts found around Britain today and the main features of a roundhouse.
- Interpret a range of evidence to generate reasons, and then explain, why Iron Age Britain was often a violent time.
- Describe who Boudica was and explain why she fought the Romans.

Religious Education

- Islam: Does completing Hajj make a person a better Muslim?

Physical Education

Our usual days for PE will be Monday and Wednesday, however, as things change, it is useful to have PE kits in school every day.

- Dodgeball
- Hockey

Personal Development

- Jigsaw modules around being happy in your own skin and noticing that everyone has unique and wonderful qualities that we must celebrate. To help solve any problems by using kind words and giving/receiving compliments.
- Using the schools 6Rs to inform personal development.

Skills Builder

- Autumn term 1: Teamwork and Listening ● Autumn term 2: Leadership and Speaking

What's the one thing we can do at home to support?

- Discussing with your child the importance of listening, focus and trying their best.

Home Learning

- Spellings: children will be given a set of spellings **every week**. These will be set and tested on a Wednesday.
- Homework: We are currently reviewing our approach to homework so will provide more information soon.

If you have any further questions regarding any of this information, or have any queries regarding your child's time in Oak Class in general, please do not hesitate to ask. We really appreciate all of your support and respect.

Many thanks,

Miss Dunsford and Miss Easterbrook

