Being Me in My World

Who am I and how do I fit? Puzzle Map – Year 2

Weekly Celebration	Pieces	PSHE Learning Intentions	Social and Emotional Development Learning Intentions
Help others to feel welcome	Hopes and Fears for the year	I can identify some of my hopes and fears for this year	I recognise when I feel worried and know who to ask for help
Try to make our school community a better place	Rights and Responsibilities	I understand the rights and responsibilities for being a member of my class and school, and the importance of making contributions	I know how to help myself and others feel like we belong
Think about everyone's right to learn	Rewards and Consequences	I listen to other people and contribute my own ideas about rewards and consequences	I can help to make my class a safe and fair place
Care about other people's feelings	Rewards and Consequences	I can listen to other people and contribute my own ideas and rewards and consequences	I can help make my class a safe and fair place
Work well with others	Our Learning Charter	I understand how following the Learning Charter will help me and others learn	I can work cooperatively
Choose to follow the Learning Charter	Owning our Learning Charter ***Assessment Opportunity***	I can recognise the choices I make and understand the consequences	I can follow the Learning Charter

Puzzle Outcome: Creating our Class Learning Charter.

Celebrating Difference

Respect for similarity and difference. Anti-bullying and being unique. Puzzle Map – Year 2

Weekly Celebration	Pieces	PSHE Learning Intentions	Social and Emotional Development Learning Intentions
Accept that everyone is different	Boys and Girls	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are similar and feel good about this
Include others when working and playing	Boys and Girls	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are different and accept that this is OK
Know how to help if someone is being bullied	Why does Bullying happen?	I understand that bullying is sometimes about difference	I can tell you how someone who is bullied feels I can be kind to children who are bullied
Try to solve problems	Standing up for myself and others	I can recognise what is right and wrong and know how to look after myself	I know when and how to stand up for myself and others I know how to get help if I am being bullied
Try to use kind words	Diversity	I understand that it is OK to be different from other people and to be friends with them	I understand we shouldn't judge people if they are different I know how it feels to be a friend and have a friend
Know how to give and receive compliments	Celebrating Difference and still being friends ***Assessment Opportunity***	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique

Puzzle Outcome: Create a Hall of Fame.

Dreams and Goals

Aspirations, how to achieve goals and understanding the emotions that go with this. Puzzle Map – Year 2

Weekly Celebration	Pieces	PSHE Learning Intentions	Social and Emotional Development Learning Intentions
Stay motivated when doing something challenging	Goals to Success	I can choose a realistic goal and think about how to achieve it	I can tell you things I have achieved and say how that makes me feel
Keep trying even when it is difficult	My Learning Strengths	I carry on trying (persevering) even when I find things difficult	I can tell you some of my strengths as a learner
Work well with a partner or in a group	Learning with Others	I can recognise who I work well with and who it is more difficult for me to work with	I can tell you how working with people helps me learn
Have a positive attitude	A Group Challenge	I can work well in a group to create an end product	I can work with other people in a group to solve problems
Help others to achieve their goals	Continuing Our Group Challenge	I can explain some ways I worked well with my group to create an end product	I can express how I felt about working as part of my group
Are working hard to achieve their own dreams and goals	Celebrating Our Achievement ***Assessment Opportunity***	I know how to share success with other people	I know how contributing to the success of a group feels and I am able to store those feelings in my internal treasure chest (proud)

Puzzle Outcome: Garden of Dreams and Goals Dream birds

Healthy Me

Being and keeping safe and healthy. Puzzle Map – Year 2

Weekly Celebration	Pieces	PSHE Learning Intentions	Social and Emotional Development Learning Intentions
Have made a healthy choice	Being Healthy	I know what I need to keep my body healthy	I am motivated to make healthy lifestyle choices
Have eaten a healthy meal, balanced diet	Being Relaxed	I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed	I can tell you when a feeling is weak and when a feeling is strong
Have been physically active	Medicine Safety	I understand how medicines work in my body and how important it is to use them safely	I feel positive about caring for my body and keeping it healthy
Have tried to keep themselves and others safe	Healthy Eating	I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy	I have a healthy relationship with food and know which foods I enjoy the most
Know how to be good friends and enjoy healthy friendships	Healthy Eating	I can make some healthy snacks and explain why they are good for my body	I can express how it feels to share healthy food with my friends
Know how to keep calm and deal with difficult situations	Happy Healthy Me! ***Assessment Opportunity***	I can decide which foods to eat to give my body energy	I have a healthy relationship with food and know which foods are most nutritious for my body

Puzzle Outcome: To create the Bedtime section of the Healthy Me Recipe Book.

Relationships

Building positive, healthy relationships Puzzle Map – Year 2

Weekly Celebration	Pieces	PSHE Learning Intentions	Social and Emotional Development Learning Intentions
Know how to make friends	Families	I can identify the members of my family, understand my relationship with each of them and know why it is important to share and cooperate	I accept that everyone's family is different and understand that most people value their family
Try to solve friendship problems when they occur	Keeping Safe - exploring physical contact	I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not	I know which types of physical contact I like and don't like and can talk about this
Help others to feel part of a group	Friends and Conflict	I can identify some of the things that cause conflict with my friends	I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends
Show respect in how they treat others	Secrets	I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret	I know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this
Know how to help themselves and others when they feel upset or hurt	Trust and Appreciation	I recognise and appreciate people who can help me in my family, my school and my community	I understand how it feels to trust someone
Know and show what makes a good relationship	Celebrating My Special Relationships ***Assessment Opportunity***	I can express my appreciation for the people in my special relationships	I am comfortable accepting appreciation from others

Puzzle Outcome: To create flag/bunting for the Relationship Fiesta.