Being Me in My World

Who am I and how do I fit? Puzzle Map – Reception

Weekly Celebration	Pieces	Learning Intentions
Help other to feel welcome	Who…Me?	I understand how it feels to belong and that we are similar and different
Try to make our class community a better place	How am I feeling today?	I can start to recognise and manage my feelings
Think about everyone's right to learn	Being at School	I enjoy working with others to make school a good place to be
Care about other people's feelings	Gentle hands	I understand why it is good to be kind and use gentle hands
Work well with others	Our Rights	I am starting to understand the children's rights and this means we should all be allowed to learn and play
Choose to follow the Learning Charter	Our Responsibilities	I am learning what being responsible means

Puzzle Outcome: Creating our Class Learning Charter.

Celebrating Difference

Respect for similarity and difference. Anti-bullying and being unique. Puzzle Map – Reception

Weekly Celebration	Pieces	Learning Intentions
Accept that everyone is different	What am I good at?	I can identify something I am good at and understand everyone is good at different things
Include others when working and playing	I'm Special, I'm Me!	I understand that being different makes us all special
Know how to help if someone is being bullied	Families	I know we are all different by the same in some ways
Try to solve problems	Homes	I can tell you why I think my home is special to me
Use kind words	Making Friends	I can tell you how to be a kind friend
Know how to give and receive compliments	Standing Up for Yourself	I know which words to use to stand up for myself when someone says or does something unkind

Puzzle Outcome: Create a Hall of Fame.

Dreams and Goals

Aspirations, how to achieve goals and understanding the emotions that go with this. Puzzle Map – Reception

Weekly Celebration	Pieces	Learning Intentions
Stay motivated when doing something challenging	Challenge	I understand that if I preserver I can tackle challenges
Keep trying even when it is difficult	Never Giving Up	I can tell you about a time I didn't give up until I achieved my goal
Work well with a partner or in a group	Setting a goal	I can set a goal and work towards it
Have a positive attitude	Obstacles and Support	I can use kind words to encourage people
Help others to achieve their goals	Flight to the Future	I understand the link between what I learn now and the job I might like to do when I'm older
Are working hard to achieve their own dreams and goals	Footprint Awards	I can say how I feel when I achieve a goal and know what it means to feel proud

Puzzle Outcome: Garden of Dreams and Goals.

Healthy Me

Being and keeping safe and healthy. Puzzle Map – Reception

Weekly Celebration	Pieces	Learning Intentions
Have made a healthy choice	Everybody's Body	I understand that I need to exercise to keep my body healthy
Have eaten a healthy meal, balanced diet	We like to move it, move it!	I understand how moving and resting are good for my body
Have been physically active	Food, Glorious Food	I know which foods are healthy and not so healthy and can make healthy eating choices
Have tried to keep themselves and others safe	Sweet Dreams	I know how to help myself go to sleep and understand why sleep is good for me
Know how to be good friends and enjoy healthy friendships	Keeping Clean	I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet
Know how to keep calm and deal with difficult situations	Safe Adults	I know who my safe adults are and how to stay safe if they are not close by me

Puzzle Outcome: To create the Bedtime section of the Healthy Me Recipe Book.

Relationships

Building positive, healthy relationships Puzzle Map – Reception

Weekly Celebration	Pieces	Learning Intentions
Know how to make friends	My Family and Me!	I can identify some of the jobs I do in my family and how I feel like I belong
Try to solve friendship problems when they occur	Make friends, make friends, never ever break friends! Part 1	I know how to make friends to stop myself from feeling lonely
Help others to feel part of a group	Make friends, make friends, never ever break friends! Part 2	I can think of ways to solve problems and stay friends
Show respect in how they treat others	Falling Out and Bullying Part 1	I am starting to understand the impact of unkind words
Know how to help themselves and others when they feel upset and hurt	Falling Out and Bullying Part 2	I can use Calm Me time to manage my feelings
Know and show what makes a good relationship	Being the best friends we can be	I know how to be a good friend

Puzzle Outcome: To create mittens for the Relationship Fiesta.