

Whimble Primary School - Curriculum Newsletter

Class: Oak

Year: 3/4

Term: Spring 2026



Dear parents and pupils,

Welcome back! We are looking forward to another great term of learning and progress.

English

- Non fiction - chronological writing. To write a chronological report about the eruption of Mount Vesuvius.
- To use a range of sentence structures and to look more closely at sentence openers.
- To continue to work on the structure of writing, including paragraphs.
- Topic based writing activities- informative posters to show what they have discovered about the damage caused and how people can stay safe.
- On-going spelling patterns and rules.
- To make sure to use full sentences when answering a comprehension question in reading.
- For all children to be reading everyday, even if it's only five minutes/ a couple of pages.

What's the one thing we can do at home to support?

- Read with your child every day for 5-10 minutes. There is extensive evidence to show that reading to, and listening to children read has significant impacts on their learning across the curriculum.

Maths

- Addition & Subtraction
 - Mental addition and subtraction, 3-digit +/– 1-digit numbers , 4-digit +/– 3 digit numbers (Y4), column addition, frog and decomposition.
- Measures - Length and data, Weight and data.
- Decimals and Money - x and ÷ with money and 1-place decimals (Y4) and decimals and money on a line.
- Multiplication - Continuation of times tables and factors and partitioning in multiplication.

What's the one thing we can do at home to support?

- Year 4 children will be having regular times table testing. Any practice at home is appreciated. Please get in touch if you need any advice on activities. The homework grid each half term will let you know what times tables to focus on.
- Year 3 children will now start their times table number sense. They will be learning their 2s, 5s, and squared times tables (3 x 3, 4 x 4 etc)

Science

- Rocks
- Light

What's the one thing we can do at home to support?

- Children can explore rocks at home by collecting a few and observing their colour, shape, and texture like real scientists.

Art and Design

- Drawing - Hokusai
- Textiles- Rosie Lee-Tompkins

Computing

- Creating Media- Desktop Publishing
- Data and Information- Branching Databases

Languages (French)

- All about me

Music

- More musical styles
- Feeling through the music

History

Why do some earthquakes cause more damage than others?

Religious Education

- Judaism - The Story of Moses and the Passover

Physical Education

Children need to have a PE kit in school on Mondays and Wednesdays.

- Gymnastics
- Basketball
- We are focusing on creativity and cognitive units to support children's imagination, reasoning, and problem-solving skills.

Personal Development

- Jigsaw modules around learning about setting goals, keeping healthy, and making positive choices through our PSHE lessons.
- Using the schools 6Rs to inform personal development.

Skills Builder

- Spring term 1: Reflection/Planning + Listening
- Spring term 2: Resilience/Adapting + Speaking

What can we do at home to support?

- Help them set small goals for school, hobbies, or home tasks.
- Encourage them to talk about what they love and be positive when something doesn't go to plan.
- Praising efforts as well as successes.

Home Learning

- Spellings: children will be given a set of spellings **every week**. These will be set and tested on a Wednesday.
- Homework activities: all children will be given a homework grid each half term. There are six activities the children can explore and they can be handed in during the half term, and we will have a 'Homework Heroes' celebration in class.
- Reminder: to be reading daily for 5-10 minutes and practising maths skills through using Doodle maths or looking at times tables activities.

If you have any further questions regarding any of this information, or have any queries regarding your child's time in Oak Class in general, please do not hesitate to ask. We really appreciate all of your support and respect.

Many thanks,

Miss Dunsford and Miss Easterbrook

