

Whimble Primary School - Curriculum Newsletter

Class: Oak Year: 3/4 Term: Summer 2026



Welcome to the Summer Term!

We hope you all had a lovely break and are ready for an exciting half term ahead. We are really looking forward to a busy and engaging term in Oak, with lots of fantastic learning across the curriculum.

A key highlight this term is our **residential trip**, which the children are very excited about and we know will be a wonderful experience for them.

English - Nonfiction writing- To write a recount of the Year 3/4 residential, based on 'A Walk in London' by Salvatore Rubbino. - Poetry writing- To write poetry based on nature using the poem 'A River' by Marc Martin. - To continue to work on the structure of writing, including paragraphs. - Topic based writing activities- describing how the lives of Stone Age Britons changed. - Ongoing spelling patterns and rules. - To make sure to use full sentences when answering comprehension questions in reading. What's the one thing we can do at home to support? - Read with your child every day for 5-10 minutes. There is extensive evidence to show that reading to, and listening to children read has significant impacts on their learning across the curriculum.	
Maths - To recap place value and number. - To learn methods for addition and subtraction - To learn to use decimals in the context of money and measure. - Fractions What's the one thing we can do at home to support? - Year 3 and 4 children will now be having regular times table testing. Any practice at home is appreciated. - Logging on to 'Doodle Maths' at home.	
Science - Biology: Plants - Biology: Animals including humans What's the one thing we can do at home to support? - Look after some flowers or vegetables. Think about what they need to grow healthily.	
Art and Design - Sculpture- Brian Rochefort - Printing- Kelsey Miller	Computing - Programming- sequencing sounds - Programming- events and actions
Languages (French) Food Glorious Food- Learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.	Music Enjoying Improvisation - the structure of songs, listening, singing and improvising
Geography Megacities- Why do so many people live in Mega Cities? - Describe key features of cities & give a reason why people live in cities of such high density - Understand the main reasons why the population of any city can change/increase - Compare and contrast the benefits and disadvantages of city life	

History

Stone age- How did the lives of ancient Britons change during the Stone Age?

- Describe some aspects of life typically associated with the Stone Age period
- Explain how archaeologists use a variety of artefacts to try to understand how ancient Britons lived
- Explain some of the important ways in which life for ancient Britons changed during the Stone Age

Religious Education

Christianity- What kind of world did Jesus want?

- Learn some examples of stories from the gospels and their meaning
- Recognise what Christians learn from these stories and how it influences their lives
- Make links between the stories and what life is like today

Islam - Why is Ramadan and Eid important to a Muslim?

- Compare festivals and celebrations
- Discuss the challenges that people would face
- Recognise what Muslims learn and experience during Ramadan

Physical Education

Children need to have a PE kit in school at all times.

- Tag Rugby - working as a team, accurate passing and tagging
- Athletics
- Real PE: cognitive and creative modules. Children will learn to recognise their developments over a period of time and be able to adapt in different tasks or activities

Personal Development

- Pupils will be following Jigsaw unit 5, Relationships, and thinking about relationships with and between other people as well as avoiding stereotyping. They will then study unit 6, Changing Me, that focuses on understanding the physical and emotional changes which are happening
- Using the school's 6Rs to inform personal development.

Skills Builder

- Summer term 1: Problem Solving
- Summer term 2: Creativity

What's the one thing we can do at home to support?

- Support with home activities to complete passport

Home Learning

- **Spellings:** children will be given a set of spellings **every week**. These will be set and tested on a Wednesday. These are sent home in purple books which need to be in school every day.
- **Reminder:** to be reading daily for 5-10 minutes and practising Maths skills through using Doodle Maths or Purple Mash.

With thanks,

Miss Easterbrook and Miss Dunsford

