

Personal, Social & Emotional Development

Continue to develop independence including changing and dressing for PE, putting belongings away, opening packaging for lunches and snacks and remembering to use the bathroom or to have a drink at the appropriate time

Skills Builder Reasoning (problem solving) and Listening

Jigsaw PSHE- Relationships. We will learn about key relationships in our lives, talk about the roles people have in our families, what makes a good friend and how to mend friendships

Physical Development

Fine motor skills

Funky Fingers activities (playdough, threading, peg boards, tweezers, cutting out shapes)

Action rhymes and songs

Squiggle Whilst You Wiggle and Little Wandle Handwriting sessions

PE Real PE - physical skills, ball skills
Get Set 4 PE - dance

'Fun Fit' activities to develop core muscle strength

Our PE days are Mondays and Wednesdays

Communication & Language

Role play – Farmers Market stall

Show & Tell/Billy Bear

Daily story time

Class discussions and Circle Time

Reception Curriculum Newsletter Summer - First Half



Farms

Where does our food come from?



Literacy

Focus Texts

Sam Plants a Sunflower by Kate Perry and Axel Scheffler
Jasper's Beanstalk by Nick Butterworth

Reading and Phonics: Consolidate Phase 3 sounds and 'tricky words' and progress through Phase 4. We will practise reading longer words using the 'chunking' method. We will blend and segment sounds in two syllable words e.g. bedroom and in longer words e.g. float and will also read words with double letters e.g. ladder

Writing: 'Squiggle Whilst You Wiggle' and 'Little Wandle' handwriting sessions. Pencil control and correct formation of pre-cursive lower case letters

Transcription of simple sentences using graphemes and tricky words we have already learnt

We will learn to write simple sentences linked to our class texts, using finger spaces and a full stop

Children will bring a Guided Reading book home on Wednesdays and a library book on Fridays

Understanding the World

Planting sunflowers linked to our Literacy text

Naming and sorting different animals – focus on farm animals

Observe and discuss changes we notice from spring into summer and the differences between the seasons, using all of our senses.

Computing – using programmable toys - Beebots

RE – Exploring special places and journeys

Expressive Arts & Design

Art - 3d sculptures Pui Lan Wim

Music - Charanga Music – improvisation. Nursery rhymes and number songs

Mathematics

Composition and comparison of numbers to 10 (focus on 6-9)

Measure – comparing length and weight, using non-standard units

Problem solving in a range of contexts to extend mathematical thinking (e.g. role play shop)

Talking about what we notice and using new mathematical vocabulary to help to explain our thinking

Memorable Moments

Farmer/tractor visit

Animals 2U South West visit

Things to do at home to help:

- Listen to your child practise reading their individual reading book at home and discuss the story/content.
- Regularly practise 'tricky' word list in blue books. **Little and often is the key to helping your child to progress.**
- Look for numbers and shapes in your environment.
- Count forwards and backwards to 20, then extend gradually to 100.
- Ask questions like Who has more? What would 1 more/less than x be?
- Use comparative language in everyday situations such as heavier/lighter or longer/taller/shorter
- Encourage children to get their own belongings ready for school and to practise changing clothes independently, especially jumpers and coats.
- Provide a healthy snack and lunch (no sweets, chocolate or sugary drinks please), practise opening packets and containers and provide snack pots, packets and bottles which encourage independence.
- Discuss how they and others may be feeling and why.
- Practise typing their name and other simple words using a keyboard (rather than touchscreen).
- Encourage holding tools such as brushes and pens correctly. Using the phrase 'pinch, pinch flip' will help children to pick up their pencil using the correct grip

We look forward to a sunny and successful summer term.

Miss Corwood (Monday/Tuesday)

Mrs Handley (Wednesday/Thursday/Friday)